

Kindergarten 2020

Parent Information session



Term 1 2020 Start Dates

- All Kindergarten 2020 students will attend from Monday 3 February 2020
- Families will need to locate their child's name from a class list in the canteen window area
- Staff will direct families to the classroom area in Green Building/Demountables
- Families are welcome to settle students in class till 9.30am and then attend a P&C morning tea
- At the end of the day students are collected from named poles outside the Green Building and Demountables verandah



Daily Time Schedule

8:50am - Harrison School Begins

10am (approx) - Brain Boost (fruit/vegetables/water)

10.50-11.20am - RECESS

1.10-1.50pm - LUNCH

2:50pm sharp - Harrison School Finishes

(P-2 students need to be collected by a parent/guardian/approved sibling)



Stationery Packs 2020

- Stationery lists will be sent home with Harrison preschool students and emailed/sent to all other families
- Pencils, textas and glue sticks are shared on a needs basis
- Cover all books – name books
- Return book packs with your child to your classroom on Day 1
- Ensure your book box is labelled on the outside with your child's name



The Term 4 2019 Transition Program

Harrison Preschool Students:

Monday-Tuesday Preschool classes:

Monday 11 November 11:30-12:15pm & Tuesday 19 November 11:30-12:15pm

Thursday-Friday Preschool classes:

Friday 15 November 11:30-12:15pm & Thursday 21st November 11:30-12:15pm

Students currently enrolled elsewhere but have secured K 2020 enrolment:

2020 Kindergarten Orientation Group 1 (New students only)

Tuesday 22 October 9am - 11.20am & Thursday 7 November 1:45-3pm

2020 Kindergarten Orientation Group 2 (New students only)

Thursday 24 October 9am - 11.20am & Monday 4 November 1:45-3pm

Harrison School Calendar - google

http://www.harrison.act.edu.au/our_community/calendar2



The cohort configuration for 2020

- 8 classes – 6 in green and 2 in the demountable
- Class sizes cluster around 22
- Class placement considerations need to be forwarded to the school early in term 4






















Harrison School Values

- Respect, Resilience, Integrity, Inclusion, Teamwork and Endeavour
- Links to Harrison Awards and Principal Awards
- Positively promote behavioural expectations at the school
- SEL - Zones of Regulation
- PBL



Hands Off Feet Off; our only rule

Appropriate play	Hands on play	Aggressive play	Violence
<p>* I am keeping my hands and feet to myself</p> <p>* I am using my words to solve a problem</p>	<p>* I am playing in someone else's space</p>	<p>* I am playing aggressively</p> <p>* I am not listening to the teacher</p>	<p>* I have hurt someone by: pushing, hitting, kicking, biting</p>
  	 	  	  
↓	↓	↓	↓
Consequences			
 <p>I will be safe and happy at school.</p>	 <p>I need to stop and remember to give others their space.</p>	 <p>I need to restore the harm I caused.</p>  <p>I need time away from my class to think about the choices I make.</p>  <p>I need to walk with a teacher during playtime.</p>	 <p>I need to restore the harm I caused.</p>  <p>I need to talk to my parents and teacher about safe choices.</p>  <p>I need time away from play to think about how I can play safely again.</p>



The importance of healthy eating

- Brain Boost
- Eating times

Break periods and times

Brain boost at 10am RECESS: 10.50-11.20am LUNCH 1.10-1.50pm

Supervised eating prior to recess and lunch in the classroom

- Water is the healthiest drink option
- Canteen access
- Label lunch boxes and water bottles
- Allergies- nut aware
- Birthdays - we encourage healthy options like fruit kebabs. Please no party bags.



School Uniforms

- Where to purchase?
- Second Hand Uniform Shop at school
- Coloured polo shirt to match house colour
- Summer and Winter uniform. Uniform displayed in the front office
- Name all clothing and hats
- Importance of broad brimmed hat
- Practise putting shoes and socks on and off
- School bag size needs to allow for an A3 sized reading folder



Student Personal Belongings/Toys

- We discourage students bringing their personal belongings or toys to school
- The rate of recovery of these items is low
- It causes problems and distractions



Sunscreen

- Please provide your own that you know your child can apply and tolerate
- Please do label the sunscreen that you send to school
- No hat – play in the shade



Collection and drop off points

- Line up at Central South (located next to the library) from Tuesday
- Class Poles outside green building for pick up. It is important students check out with their teacher at the end of the day
- Hi-five check out
- Early collection and late drop off procedures
- Drop off to school from 8.40am and pick up at 2.50pm
- Somebody other than you, need a written note. If the parent requires the older child to collect the younger child then you need to provide a written request for principal approval



OSH Club

- Before and after school care
- External provider- not school based staff
- School age to attend
- Contact provider for further information
- <https://www.oshclub.com.au/harrison-primary-school-act/>



Explanation of absence or extended leave

- Written explanation of period of leave
- Holiday Leave form required to be completed
- Parent responsibility to explain the absence
- Up to 7 unexplained absences the school is required to initiate notification of the parent's obligation under the Education ACT
- Responsibility for attendance sits with the parent
- Absence for 3 consecutive days classroom teacher will make contact with the parent



Literacy Learning is Prioritised

- Essential Literacies
- Home Reading is a priority
- Good fit book
- Model reading and shared book experiences
- Harrison school library from 8:30am families can share a book in the Breezy room



Home Learning Information Session in Week 1 – Essential Attendance

- Essential attendance information session week 1 term 1 2020
- Term overview provided back in the classroom after the information session
- Book in meet and greet interview

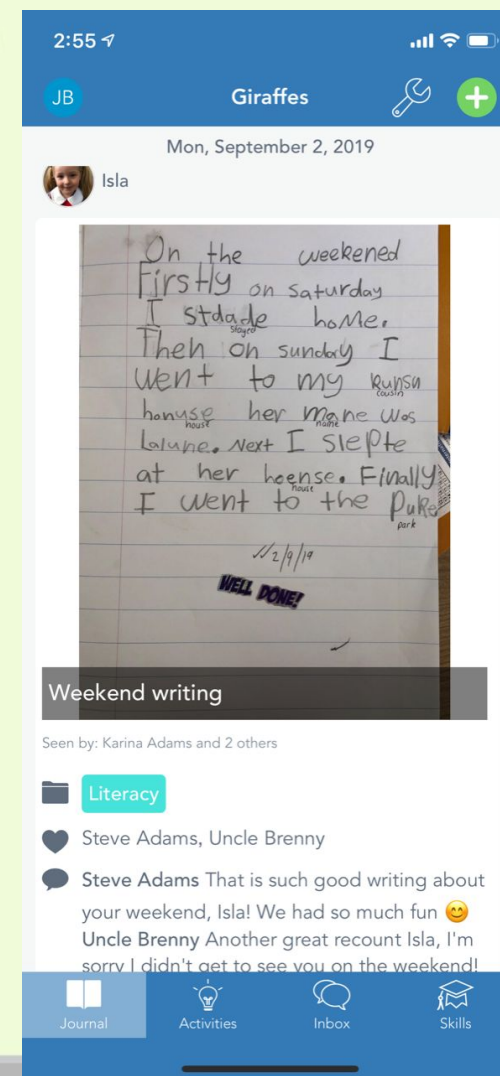
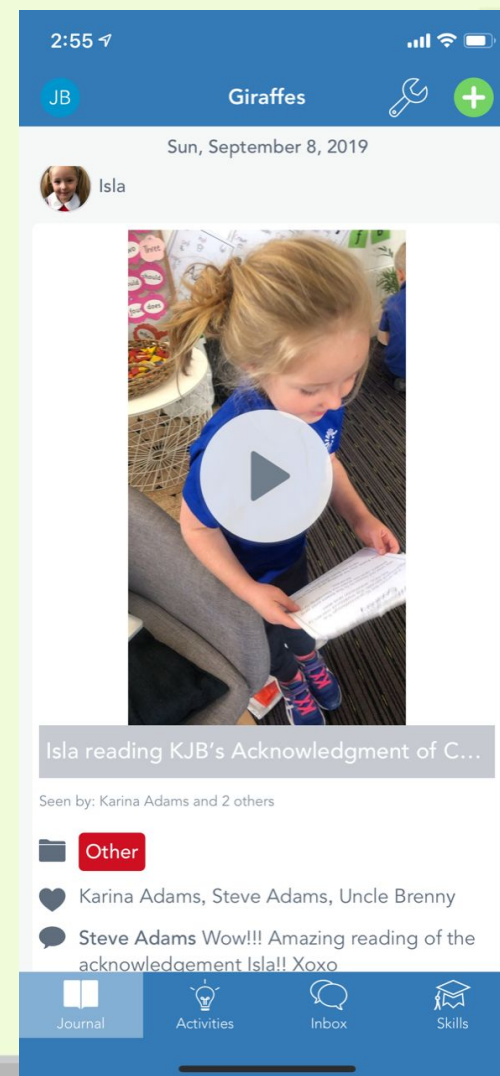
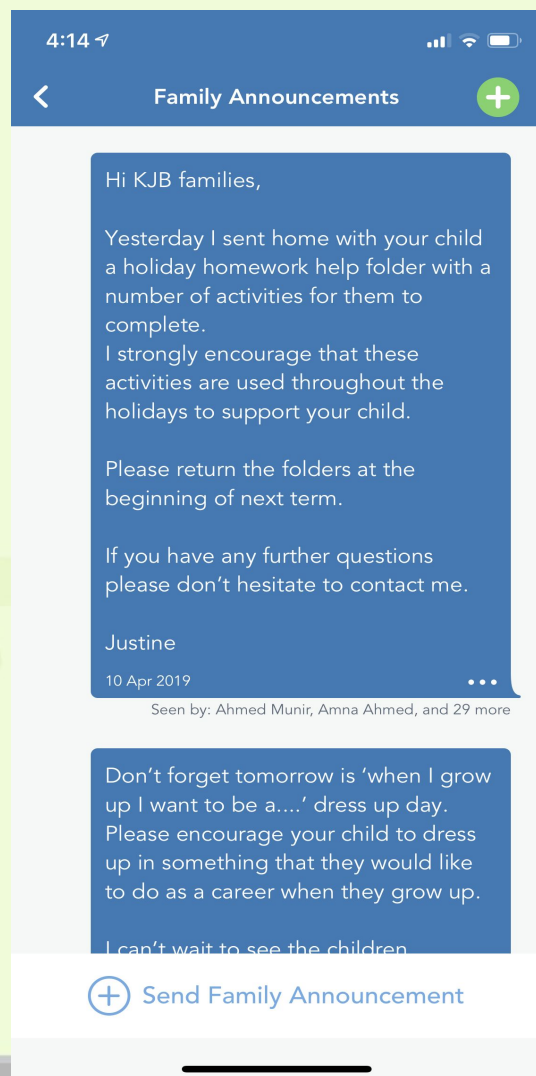


Students with language backgrounds other than English

- IEC Referral Process
- Role of the EALD teacher



SeeSaw App– connecting families to learning



Harrison School Facebook Pages

- Please follow the following facebook pages

Harrison School P&C page-

www.facebook.com/HarrisonSchoolPandC/

Harrison School Preschool 2019-

https://www.facebook.com/groups/477274942784101/?source_id=144943475566



How can I prepare my child for Kindergarten?

- Talk about transition
- Let them discuss their fears and worries so they don't manifest
- Practise shared reading and allow your child to read pictures
- Practise packing a bag to go to the park, include a snack so that it can be independently unpacked and eaten
- Closer to school starting, schedule eating times at similar times
- Establish an effective sleep routine
- Identify and write own name using lowercase letters



Fine motor and Gross motor activities

Fine Motor Activities

- Provide scissors and range of cutting material and cutting tape to let them explore cutting and pasting things at home
- Play dough, sand play and water play great for sensitising fingers to get them ready for writing

Gross Motor

- Developing core strength helps children sit down for learning - get children to jump, run, climb a hill, roll down a hill
- Dancing, gymnastics, playing with fixed equipment in the park



Access restrictions and court orders

- If there are any access restrictions they need to be identified on the child's enrolment and be reiterated at the meet and greet with the classroom teacher in week 3
- If the family wish for the school to follow court orders we need a copy of them. Word of mouth is not enough
- If there are any changes to court orders we need written notification



Students with additional needs

- Interventions: inclusion of therapists
- Diagnosed learning disabilities can accrue resourcing where children meet eligibility criteria
- School Psychologist: Rhonda Malouf
- NDIS child provide details to the teacher during the Meet and Greet session with the classroom teacher
- **Inclusion:** For every child and young person, feeling as though they belong, feeling confident and being engaged fully in their class and school activities is vital to their success at school.
- ACT public schools aim to create a positive school culture and environment, to help all children and young people feel safe, connected and respected, achieve success and be fully engaged in their learning.
- **Students with Disability:** ACT public schools have a place for every child and young person. Your local school is able to make reasonable adjustments for the needs of children with disability.
- We have a range of programs and services to help all students reach their potential.
- If your child has a disability and is looking to start at an ACT public school for the first time, please contact the Education Directorate on (02) 6205 5429.



DSM

- Sarah McGavin
- The Defence School Mentor Program provides support to children of ADF members and their families, particularly during times of transition or during parental absences due to deployment, exercises or courses
- Sarah.McGavin@ed.act.edu.au



General questions and tour of the kindergarten area

- Questions?
- Thank you for visiting today.

