



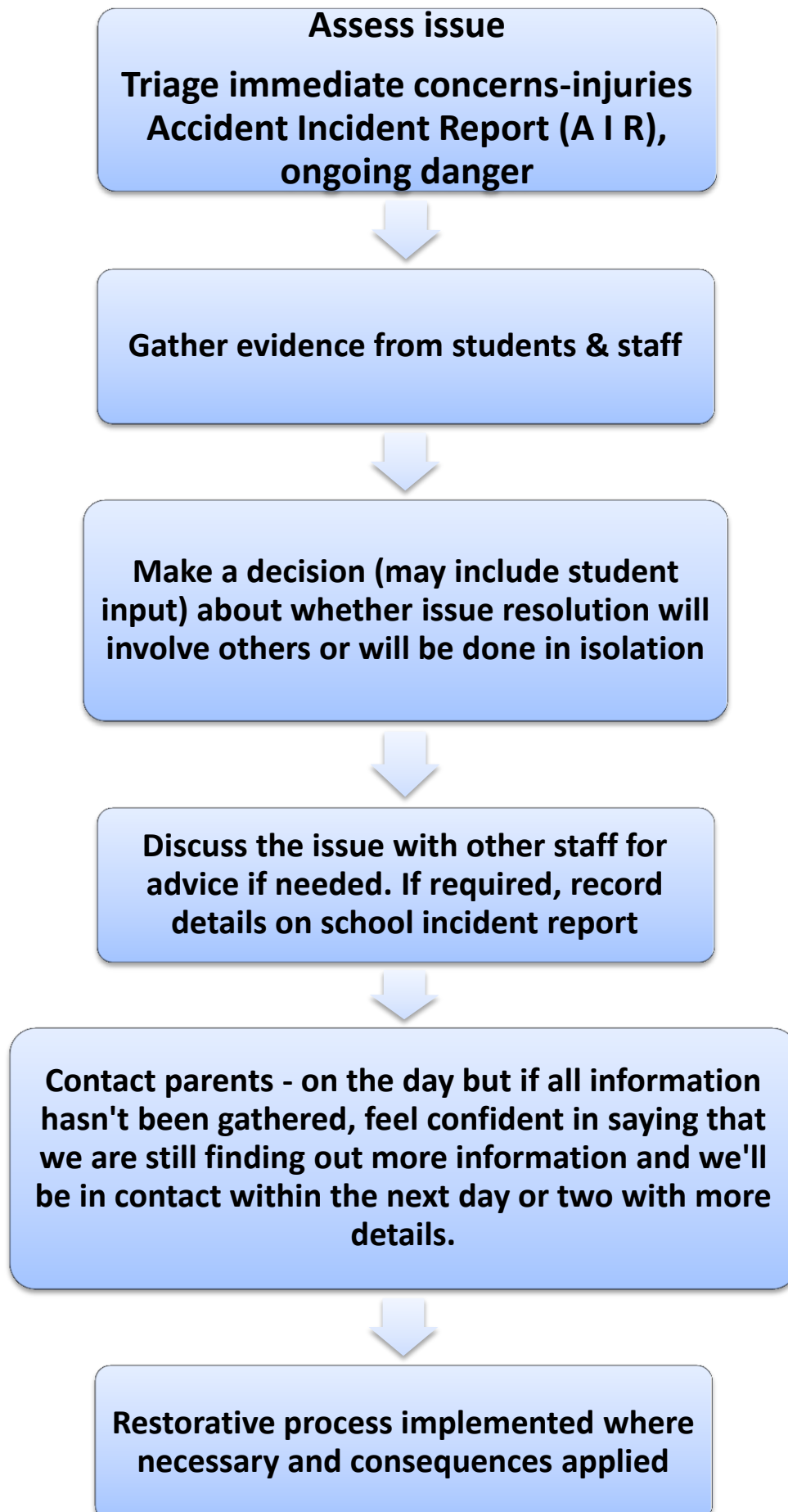
HARRISON
SCHOOL

Issue

Resolution


Process

INITIAL ISSUE RESOLUTION



CLASSROOM TEACHER ROLES/RESPONSIBILITIES

**If an incident occurs in a classroom,
classroom teachers play a vital role in
the resolution.**




**Teachers may work with Learning
Community Coordinator or team
leader to develop resolutions to
incidents.**

PLAYGROUND

Teachers to resolve low level issues on the spot.



**If more serious, then assistance is requested by
using the card in the bum bag**



**Information fed back to classroom teacher.
Issue Resolution process followed.**



**Staff to be informed at a staff meeting if a
student has a Behaviour Support Plan.**

CONTINUING /ONGOING ISSUES

Look at all data Incident reports (A I R's and In house Incident reports),Maze data



Keep parents informed of events



Create support plan with teachers, parents and students



Identify and address risks



Consequences of breaking the agreement discussed



For ongoing issues where we see a pattern - Student Support meeting, Positive Behaviour Plan, parent meeting

RESTORATIVE PRACTICES

A restorative approach focuses on maintaining relationships in a community. It includes processes that help identify and repair harm that has been caused by issues or conflicts rather than laying blame and applying punishments.



Follow-up information to be provided to parents of all students involved with the issue. This will include outcome of restorative practice, consequences applied and strategies to move forward.

CONSEQUENCES

Inappropriate behaviour or action will result in a consequence. This may include time out, withdrawal of privilege, restorative action or suspension from classrooms or the school.



Physical violence , verbal abuse,wilful damage to property or ongoing non compliance will have an inschool or out of school suspension applied, depending on the circumstances.