

# **Welcome to the 1/2 2020 Information Night**



# 1/2 Team



## **P-6 Principal**

**Dan Breen**

## **Deputy**

**Nada Zarac**

## **Team Leader**

**Elissa Penfold and Ange Bonner**

## **Blue Building - East**

- Jane Monoja
- Tammie Chui/Caitlin Lee
- Ombre Perrin
- Stephanie Walker/Janine De Simone
- Tom Parr

## **Specialist Teachers**

- Kate White & Amy McLeod (Japanese)
- Janine De Simone (Music)
- Pat Garrett (Science)
- Farleigh Jay-Daniel (EALD)

## **Green Building**

- Rhianna Byrne
- Sarah King
- Jolene Hazle
- Naomie Grech
- Kylie Apps
- Dee Nelson

## **Blue Building - West**

- Narelle Hackett
- Helen Duncan
- Philip Howe
- Shane Newman
- Kane Ali

# EALD

## ( English as an Additional Language)

The following teacher provides further support:

**Farleigh Jay-Daniel (Ms Jay) Year 1/2**

- Develop English Language Skills
- In-class and withdrawal support
- Identified students
- Collaborating with home room teacher
- EALD Parent Morning Tea
- Harmony Day school celebrations



# English

- This year, all classes are continuing to provide lessons and activities that support all learners to refine and further develop speaking, listening, reading and writing skills
- At Harrison School, English is integrated within all areas of learning
- The English curriculum is differentiated by teachers to cater for the specific needs and abilities of every student
- We have a daily literacy block with explicit teaching



# Mathematics

- In the 1/2 community, we aim to bring a balanced numeracy program across the week
- Our weekly program will include:
  - Number and Algebra
  - Measurement and Geometry
  - Statistics and Probability
- Lessons will involve learning through mathematics games using manipulatives, discussions, written work, investigations and open ended tasks.





# HASS (Humanities and the Social Sciences) 1/2

**Year 1/2 classes will complete the following programs this year:**

- **Healthy and safe me**
- **Celebrations of our family and where we live**
- **Stranger danger**
- **Weather and technology**

**Our HASS program develops each student's curiosity about people, places and how things work, to make sense of their world and develop history and geography knowledge and skills.**

# Health & Physical Education

- Wear sports uniform or house colours on designated sports days and weekly Gross Motor day
- Students participate in 30 minutes of physical activity across the day
- Gross motor is designed to develop agility, balance, coordination, speed and decision making through fitness
- Skills focus: throwing, catching, kicking, striking, bouncing, dodging, leaping, hopping, skipping, balancing and galloping
- Brain break each day at 10am - fresh fruit or vegetables only please
- Labelled drink bottles
- Aqua Safe for year two - water safety program - Term 1, week 10
- Competitive swimming carnival (8 and 9 year olds) -competent swimmers only
- Cross country Term 1, week 9 (Thursday 9 April)
- Athletics- Term 2 (8 and 9 year olds)



# Specialist Teacher Program

- Each week, students take part in the following specialist programs:
- Music with Janine De Simone/Krystle Burnett
- Social Emotional Learning (SEL) - provided by Elissa Penfold
- Japanese with Kate White
- Science with Pat Garrett



# Japanese

## 日本語

- Japanese with White Sensei and McLeod Sensei
- Outcomes and achievement standards aligned with the National Japanese Curriculum
- This term students will be learning basic introductions and greeting in Japanese.
- They will learn some basic vocabulary and how to ask questions about animals, colours and numbers.

# Science

- Science learning encourages inquiry skills to deepen scientific understandings
- Learning intentions focus on
  - science understandings
  - science skills
  - science as a human endeavour
- Linked strongly to Integrated Inquiry and Literacy programs
- **Term Overview**
  - Term 1 - Biological Science
  - Term 2 - Earth and Space Science
  - Term 3 - Physical Science
  - Term 4 - Chemical Science



# Music

- Music with Janine De Simone/Krystle Burnett

In music students will sing, play, create and respond to music. They will be introduced to basic chords on the ukulele and create four beat rhythm patterns with percussion instruments.

# Inclusion Support and LSU

## Teachers

- Alison Kanaridis/Ange Bonner -Yellow Building
- Ruth McTaggart/Ange Bonner - Performing Arts Building

## Assistants in LSU

Jo Sharpe

Jane Borgeaud

Small group instruction with explicit literacy , maths and social skills

# Library

- Teachers will allocate a weekly time for their class to visit the library and borrow books
- Students are also welcome to change their books before and after school and during lunch breaks
- A library bag is needed when borrowing
- The library is open every day from 8.30 – 3.15
- Parents are always welcome as helpers in the library
- Library staff – Nola Zorzi, Michelle Middleton

# 1/2 Home Learning & Reading

- Read for just 20 minutes each night ( Shared /Modelled/ Echoed/ Independent)
- Immerse your child in a range of different literature ( non-fiction and fiction)
- Supporting the partnership between home and school
- The home reading program will begin in Week 3
- We aim to foster a love for reading
- Harrison awards for every 10 nights that the children read
- Home learning will commence week 3

*The more that you read, the more things you will know. The more that you learn, the more places you'll go. (Dr Seuss)*

# Communication using Seesaw

Seesaw is an educational app that engages students in their learning. Students use built-in annotations to capture what they know in Seesaw's digital portfolio.

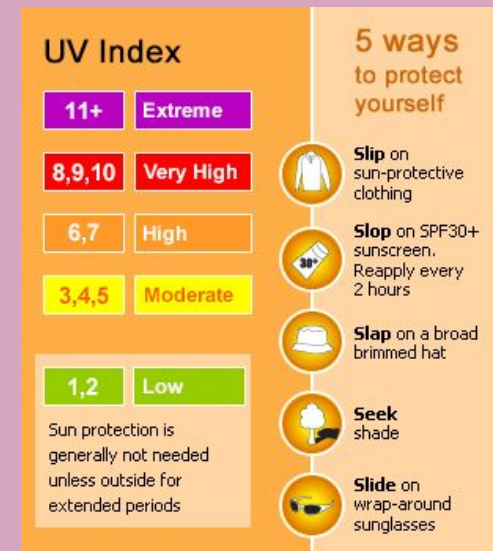
Families gain a window into their student's learning and engage with what their child is learning at school.





# Uniform: Sunsmart

- Students are required to bring a wide brimmed hat to school everyday for play time and sport. If your child does not have a hat, they will be supervised in the shaded areas.
- All classrooms will be supplied with sunscreen and teachers will encourage students to apply 20 minutes prior to break times.
- We encourage you to send in sunscreen with your child if they have sensitive skin.



# Absence from school

- ***Roll Marking*** - online marking Sentral
- ***Arrival and pick up times***- Line up commences at 8.50am. Please arrive at 2.50pm to collect your child next to their designated classroom pole.
- ***Absences*** – please provide written notification as soon as possible (handwritten or by email)
- ***Arriving late*** –. If you arrive to school after 9:00, you are required to go to the front office to receive a late note. We encourage all students to be at school on time to enable them to be fully prepared for learning. If a student comes unaccompanied by a parent, then the absence will be recorded as unexplained.
- ***Leaving early*** – please sign your child out at the front office first and then hand a green leave slip to the class teacher.
- ***Sick bay*** - students will be sent to sick bay as needed and parents will be contacted if necessary.



## **Communication with your teacher:**

Please share with your teacher any medical conditions (asthma, diabetes, allergies) that your child may have , as you will need to fill in the appropriate paperwork at the front office.

We are a nut friendly school as we have several students who have severe allergic reactions.

Court orders- If your child is affected by a current court order please ensure that you have given the paperwork to the front office.

# Parent Helpers

- We appreciate parent help!
- At times you may receive a note home asking for volunteers to help with school and class events such as excursions
- If you are interested in assisting and can commit some time, please contact your child's teacher
- Please note that all parents helping in classrooms need to check in at the front office before coming to their child's classroom and must have a ***Working With Vulnerable People*** card. The application form for the cards is available at the front office and is free for volunteers.

# DSM (formerly DSTA)

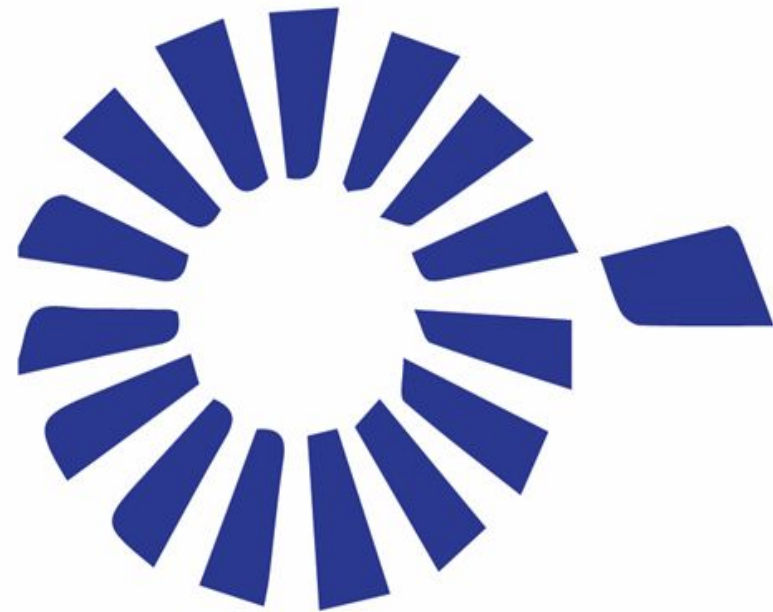
- Sarah McGavin (Pre-Yr4)
- The Defence School Mentor (DSTA) program provides support to children of Australian Defence Force (ADF) members and their families. Support is provided during transition into and out of a school and during parental absences due to deployment, exercises or courses.
- We also have Harrison Hearts on a Monday morning for parents. At Harrison Hearts we assist in the preparation of resources for our classroom teachers whilst having a chat and a cuppa. Younger siblings are welcome.
- Defence Activity Groups for students in Kinder - Yr 2 are Mondays at lunchtime.
- We also aim to hold coffee mornings/dinners/family events at least once per term. Further information will be sent out via email closer to the time.

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HARRISON SCHOOL

P&C

ASSOCIATION



# *Thank you*

**We invite you back to the classrooms to meet your child's teacher, book in an interview time for Week 3, collect a Term Overview and answer any questions you may have.**