

**Welcome to the  
Yr. 1/2  
2018 Information  
Night**

# Who are we? 1/2



## Team Leaders

- Ange Bonner
- Michelle Thompson

## Demountables

- Renee Payne/Amanda Barden
- Kate Riordan

## Blue Building - East

- Emma Leahy/ Radia Fattah
- Dee Nelson
- Lisa Oreo
- Natalie Edwards
- Kylie Watson

## Specialist Teachers

- Kate White (Japanese)
- Kieryn Khan (Music)
- Laura Aksila (Music)
- Farleigh Jay-Daniel (EALD)

## Green Building

- Yara Jerious
- Caitlin Lee/Amanda Barden
- Ruth McTaggart/Michelle Thompson
- Eve Canonigo

## Blue Building - West

- Majella Jaunay
- Ombre Perrin
- James Hoy
- Sarah King
- Neridah McMinn
- Que Nguyen (Prac Teacher)

# EALD and INCLUSION SUPPORT

The following teachers provide further support:

- EALD (English as an Additional Language/Dialect)
  - Farleigh Jay-Daniel (returning March)
  - Jen Wilkinson
  
- Sandra Newberry - 1/2 Inclusion support



# English

- This year, all classes are continuing to provide lessons and activities that support all learners to refine and further develop oral, listening, reading and writing skills
- At Harrison School, English is integrated within all areas of learning
- The English curriculum is differentiated by teachers to cater for the specific needs and abilities of every student
- Literacy block with explicit teaching



# Maths

- **Number and Algebra**
  - Number and place value
  - Fractions and decimals
  - Money and financial mathematics
  - Patterns and algebra
- **Measurement and Geometry**
  - Using informal units of measurement
  - Shape
  - Location and transformation
- **Statistics and probability**
  - Chance
  - Data representation and interpretation



All mathematical topics are integrated with the inquiry topics.

# Integrated Inquiry 1/2

- Inquiry subjects – **Health, History, Geography, Science**
- The Arts are integrated into the inquiry subjects, as are the aspects of English and Maths which best relate to them
- Term 1 (Weeks 1 – 5) - **How can we be happy, healthy and safe members of our community?**

The 16 Year 1/2 classes are divided into Learning Communities. They will be studying either Science, History or Geography from Week 6 of Term 1 to Week 5 of Term 2 and these units will be rotated through the communities as the year progresses. The three integrated units and their Big Questions to promote inquiry learning are:

- **Geography:** Where in the World are we?
- **Science and Technology:** What happens when we mix different chemicals?
- **History:** What has changed and what has stayed the same in my family and community over time?

# Health & Physical Education

- Children should wear their sports uniform on designated sports days
- Gross motor will be on Monday and Tuesday for 1/2 classes and Tennis coaching during weeks 2-5
- It's designed to develop coordination, fitness and body awareness.
- Skills focus: Weekly skill development through rotational modified games as a 1/2 group e.g.- throwing, catching, kicking, striking, bouncing.
- Aqua Safe for year two - Water safety program - term 2 wk1-2
- Fruit break each day at 10am - fresh fruit or vegetables only please.
- Water only

## **Sports clinics:**

- Tennis clinics
- AFL clinics

# Specialist Teacher Program

- Each week, students take part in the following specialist programs:
- Music with Kieryn Khan, Sarah Wicken and Laura Aksila (rotation 2 semester)
- Japanese with Kate White and Amy Mcleod
- Social Emotional Learning (SEL) - provided by executive staff



# Library

- Teachers will allocate weekly library times for their class
- Students are also welcome to change their books before and after school and during lunch breaks
- A library bag is needed when borrowing
- The library is open every day from 8.30 – 3.15
- Parents are always welcome as helpers in the library
- Library staff – Pamela Gaukroger, Nola Zorzi, Michelle Middleton

# 1/2 Home Learning & Reading

- Encouragement and support from families helps students to have a positive and productive approach to learning
- Home Learning allows students to share their learning with their families
- Home Reading is an important part of your child's education. Please read with your child every day
- Sent out every second Tuesday to be returned Friday the week following. This will begin in week 3
- The Harrison School Home Learning policy states that students in Y1 should complete 10 – 15 mins of Home Learning each night and Y2 – 4 15 – 30 mins. They do not have to complete all the Home Learning if it takes them longer than this.
- Mathematics codes stuck into Home Learning books

# Uniform: Sunsmart

- Students are required to bring a wide brimmed hat to school everyday for play time and sport. If your child does not have a hat, they will be supervised in the shaded areas
- All classrooms will be supplied with sunscreen and teachers will encourage students to apply 20 minutes prior to break times
- If you would like, please send sunscreen with your child.

# Absence from school

- **Roll Marking** - online marking Sentral
- **Absences** – please provide written notification as soon as possible (handwritten or by email)
- **Arriving late** – If you arrive to school after 9:05, you are required to go to the front office to receive a late note. We encourage all students to be at school on time to enable them to be fully prepared for learning. Recorded on Sentral
- **Leaving early** – please sign your child out at the front office first and then hand a green leave slip to the class teacher. Recorded on Sentral
- **Sick bay** - students will be sent to sick bay as needed and parents will be contacted if necessary. Recorded on Sentral.

# Parent Helpers

- We appreciate parent help!
- At times you may receive a note home asking for volunteers to help with school and class events
- If you are interested in assisting and can commit some time, please contact your child's teacher
- Please note that all parents helping in classrooms need to check in at the front office before coming to their child's classroom and must have a ***Working With Vulnerable People*** card. The application form for the cards is available at the front office.

# DSTA

- Sarah McGavin (Pre-Yr4)
- The Defence School Transition Aide (DSTA) program provides support to children of Australian Defence Force (ADF) members and their families. Support is provided during transition into and out of a school and during parental absences due to deployment, exercises or courses.
- We also have Harrison Hearts on a Monday morning for parents. At Harrison Hearts we assist in the preparation of resources for our classroom teachers whilst having a chat and a cuppa. Younger siblings are welcome.
- Twice a year we have Defence Parent Dinners which is a great opportunity to meet other defence families.
- Available Mon – Fri, excluding Thursdays from 8:50 - 2:30.
- [sarah.mcgavin@ed.act.edu.au](mailto:sarah.mcgavin@ed.act.edu.au)

## P&C Services:

- Primary & Secondary School Canteens
- Second Hand Uniform Shop
- Parent Café
- Facebook Page
- Website

## P&C Community & Fundraising Events:

- Recipe Book
- Easter Raffle
- Fun Run
- Mother's Day Stalls
- Harrison Art Show
- Father's Day Stalls
- Harrison School Twilight Fair
- Family Portraits



## WHAT'S ON THIS MONTH...

**Harrison School P&C Association**

Today  Tuesday, 3 February

<b>Tuesday, 3 February</b>
09:00 P&C Parent Cafe Welcome Morn
<b>Tuesday, 17 February</b>
19:00 P&C AGM and General Meeting
<b>Tuesday, 17 March</b>
19:00 P&C General Meeting
<b>Tuesday, 7 April</b>
19:00 P&C General Meeting

Displaying events until 15/4. [Look for more](#)



## OUR ROLE

Research shows that parental engagement in schools plays a crucial role in educational outcomes.

The main role of our P&C is to create and maintain a firm sense of **community** by fostering strong positive relationships between parents, carers, teachers, and children. We do this by encouraging parents to become actively involved in the activities of our school and in the education of their children.

## GET INVOLVED

### VOLUNTEER YOUR TIME

We welcome parents, grandparents and carers into the classroom and into the school in general, to help with literacy, numeracy, special class projects, and with major events throughout the year.

Interested?

Our busy P&C is always looking for volunteers.

[CONTACT US](#) for details.

[READ MORE](#)

## 'Like' us on Facebook ....

To receive daily updates on activities around the school and to connect with the wider school community, please 'like' our Facebook page.

[GO TO FACEBOOK](#)

## P&C Meeting Minutes Archive

- [17 June 2014](#)
- [30 July 2014](#)
- [27 August 2014](#)
- [16 September 2014](#)
- [21 October 2014](#)
- [25 November 2014](#)

## Useful Links

- ACT Council of Parents and Citizens Associations
  - <http://www.actparents.org.au>
- ACT Government Education and Training Directorate
  - <http://www.det.act.gov.au>
- ACT Territory and Municipal Services
  - <http://www.tams.act.gov.au/>
- Australian Research Alliance for Children and Youth
  - <http://www.aracw.org.au>
- Communities at Work Before and After School Care
  - <https://child-care.commsatwork.org/before-after-school-care>
- Harrison School
  - <http://www.harrison.act.edu.au>
- Harrison School Wordpress (Daily News & Current Events)
  - <http://harrisonschool.wordpress.com/>