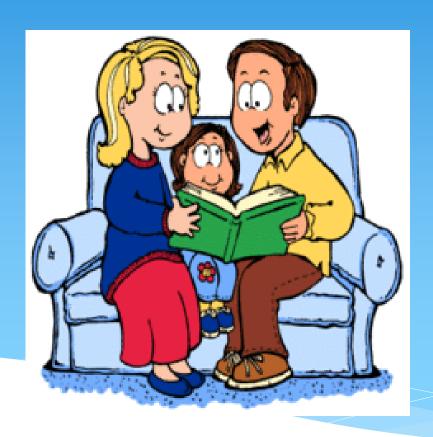
#### Helping Beginning Readers



#### Reading is about understanding

Model yourself as a reader.

We all use a number of strategies to make meaning from our reading.

- Listen and enjoy listening to your child to read.
- Develop a level of trust do not make them feel it is a test which they need to get 100%.
- Give them a choice of books to read ownership. If they make the choice it ignites the passion. Let them choose where they want to read.
- Relax.

#### Set your child up for success

- A good book orientation.
- If your child is having trouble try one of these strategies:
  - ✓ Negotiate whether you read a sentence/paragraph/page;
  - ✓ Share reading take it in turns to read you start;
  - ✓ Echo reading you read a section and then your child repeats the same section;
  - ✓ Paired reading reading together.
- Limit the time to 10 to 15 minutes have them wanting more!

#### Rules for prompting

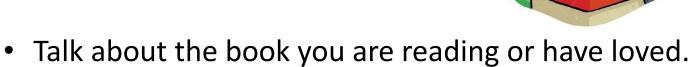
We all make mistakes when we read aloud!

- Wait breathe don't rescue them with the word.
- Say
  - √ 'Does it make sense?'
  - √ 'Try that again from the beginning.'
  - ✓ 'Read on to collect more information.'
- Finger pointing.



#### A love of reading

- Visit the local library.
- Display books in your home.
- Give books as a gift.



Spend some time in a bookshop.



#### Celebrate their success

At the end of your reading time compliment your child on something they did well. That could be: 'I like how you Re-read' or 'You read in an exciting voice'.

Enjoy this time together.



## Predicting

What do you already know?

What will happen next?



### Sounding

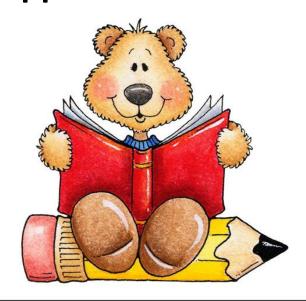


Take a word apart, work out the sounds and then blend the parts back together.



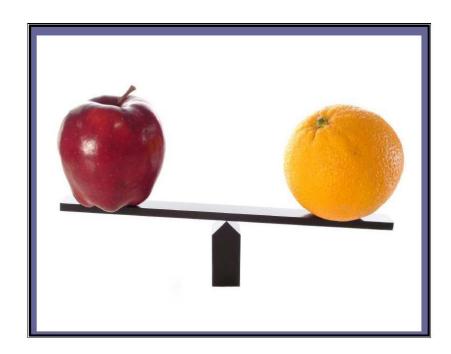
## Connecting

Has something like this ever happened to me?



# Company

Is this different from what I know?



# Infering

Use what you know to predict what might happen next.



## Grecking Imciges

Create images in your mind as you read.



# Summerising & Percephresing



## Refrecience

Re-read some or all of the book.

Re-read tricky words to work out what they mean.



## Receing on

Skip a tricky word and read on to the end of the

sentence.

Can you go back and work out what the word means?



## Chunking

Break up long words into chunks to work out their meaning.

