

Term Two 2017

Kinder Term 2 Overview

Dear Parents/Caregivers,

Term Two is well under way and the students are focused, enthusiastic and ready to learn. We are looking forward to another great term.

LUNCH ORDERS

The canteen is open **Monday to Friday**. A lunch order can be written on a paper bag with the money inside. Please also indicate your child's name and class. Lunch orders are to be sent in the lunch basket from the classroom before 9:30. The school website also has a link where you can order your child's lunch and pay online.

ABSENCES

As a legal requirement, all student absences require a **written notification** (handwritten or by email) even if verbal notice has been given. *We'd like to remind you of the importance of arriving on time to line up, for students to have the opportunity to start the day with confidence.*

SUN SMART

Students are expected to wear a broad brimmed hat to school each day. On very cold days, students may wear school beanies to school. During June and July the Cancer Council advises that no hats are required.

LITERACY

Speaking and Listening

The children continue to practise listening and speaking across the day. News, along with sessions linked to our integrated learning, will provide opportunities for children to further explore the conventions of asking and answering relevant questions and confidently share their ideas with a familiar audience of their peers.

Reading

Each class will be focussing on various books targeting a range of sounds, rimes, frequently used words and sentence structure. Children also participate in guided reading sessions differentiated to their individual needs and well as exploring reading in an integrated manner within various areas of learning across the curriculum. If you would like to help in the classroom please talk to your classroom teacher.

Writing

Regular writing activities continue to address the conventions of writing (capital letters at the beginning of sentences, full stops and finger spaces). In Handwriting, we are looking at correct formation of letters, posture and pencil grip. The children participate in daily fine motor activities to strengthen the muscles in their hands. Children will also have opportunities to engage in individualized goal setting to allow them to further extend their learning based on their personal needs. Writing is also integrated across the curriculum as students explore various topics and skills.

Ready, Steady Learn

All Kinder classes continue to participate in 'Ready Steady Learn'. The exercises help ready the brain for efficient learning. They assist the children in developing the physical attributes necessary for the daily demands of schooling. Students are involved in exercises on a rostered system on PE days and across the week at various times, as well as with Mrs Kilsby during a scheduled session.

NUMERACY

The students are involved in daily mathematical activities. Most activities are 'hands on' using concrete materials and games to explore, learn and consolidate concepts, as students at this age learn best by being actively involved.

In Term 2 the focus is:

Number - recognising, writing and representing numbers in the range of 0-10 and beyond based on the individual student's needs, counting forwards and backwards from a given number, skip counting, explore practical situation representing addition and subtraction.

Measurement - explore order and duration of events/time, sequencing days of the week, sorting, explore measurement by comparing length of objects, and describing two dimensional objects.

HOST QUESTION FOR INTEGRATED INQUIRY LEARNING

This term we are investigating "WHO AM I AND HOW IS MY FAMILY STORY SPECIAL?" This will include exploring important events in children's own lives and what they know about themselves and their family's past, how they commemorate events that are important to them, sequencing events in order, answering question about their past and retelling stories.

MUSIC (Mrs Bo Zevon, Sarah Wicken & Allison Edmonds)

Semester 1 - KNM Mrs Allison Edmonds, KYJ Mrs Sarah Wicken, KMF, KAJ & KLK Mrs Bo Zevon

Semester 2 - KRB, KKN, KSW & KKD

This term Kindergarten students will have opportunities to play different instruments together to make a band, with a focus on listening to the beat to stay in time. Old fashioned rhymes and big book poems are included in the Term 2 repertoire as they have a strong beat and big appeal! Kindergarten students will also have opportunities to incorporate some familiar repetitive rhythms to chime bars and strumming patterns on the ukuleles. They will explore songs based on the C chord and use a range of art mediums to notate crotchets and pairs of quavers. Echo songs and games are planned to help strengthen pitch and musicality.

DRAMA (Mrs Nicole Zimmer)

Semester 1 - KRB, KKN, KSW & KKD

Semester 2 - KMN, KYJ, KMF, KAJ & KLK

During Term 2 students will continue to make and present drama using the elements of role, situation and focus in dramatic play and improvisation. Drama lessons will be taught as an integrated lesson answering the question 'Who am I and how is my family's story special?' Students will explore their unique character traits and using a variety of props act out what makes their family story special.

LIBRARY

Classes continue to have half an hour a week to visit the school Library. They spend much of this time browsing, borrowing and listening to stories. They will discuss the meanings of "fiction" and "non-fiction" and be introduced to the non-fiction section in the library. Towards midterm we start talking about book week and its purpose plus discover some of the books listed for the Book of the Year Awards.

English as a Second language/Dialect (EALD)

The EALD program provides opportunities for students to develop the knowledge and language skills necessary to participate successfully and independently in their mainstream classes. In their EALD group this term, students will be practising both reading and writing through the use of big books to introduce grammatically correct sentences and positional language. They will participate in singing and drama to develop their oral language skills and have the opportunity to express their opinions and ideas through group discussions.

HEALTH AND PHYSICAL EDUCATION

On Mondays, the students participate in a P.E. program with another Kinder class and are encouraged to wear comfortable PE clothing, for example, tracksuit pants and t-shirt.

Your child's class participate in sport and movement throughout the week incorporating fundamental motor skills, body awareness, motor memory, balance and spatial awareness.

HOME LEARNING AND READING

Home Learning will be sent via email. If you do not have Internet access, please speak to your teacher to organise a paper copy. The main aim for home learning is to provide opportunity for consolidation and practice of skills and concepts that have been learnt in class. This will also include students spending time on their online free Mathletics and Reading Eggs accounts.

The readers that your children bring home are different levels and chosen by your child. Depending on the difficulty and in consultation with your child, you can decide whether it is read to, read with or read by your child. Books can be returned when needed.

The main aim of Home Learning and Readers is for parents and carers to enjoy spending some quality time with their children as they practise and refine new knowledge or skills and to foster a pleasure in life-long learning.

DATES TO REMEMBER

WHOLE SCHOOL ASSEMBLY- Wednesdays in Weeks 5 and 10

P.E. DAYS (Sport uniform day) All students have gross motor sessions on Monday

QUEEN'S BIRTHDAY holiday - Monday 12th of June

Yours sincerely,

The Kinder Team

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