



HARRISON
SCHOOL

5/6 Term Overview – Term 2

Mathematics

This term, the 5/6 team are starting a new maths program called iMaths. iMaths is a highly engaging enquiry based program which immerses students in relevant, real-life maths investigations. The investigations allow students to apply and practise their knowledge of maths concepts. Each Learning Community will start on different investigations that link specifically to their unit of work.

Learning Community	Investigation	Maths Focus
Joseland LC	Is Petrol Pricey?	Division, Metric system of measurement, the four operations
Woodlands West LC	Race Around Australia	24hr time, tiemtables, maps, coordinates, latitude & longitude
Woodlands East LC –	Fair Weather	Graduated scales, dot plots, column graphs, line graphs, data

English, Science & HaSS (Integrated Inquiry)

Each term, Learning Communities (LC's) will focus on one of the following inquiry units. These units will rotate for the first three terms and in Term 4, all LC's will teach a unit focused on Economics and Financial Literacy.

Joseland (M2 F-J)	Woodlands East (M4 F-J)	Woodlands West (M4 A-E)
<p><u>Civics and Citizenship- Civic Identity Unit</u> Exploring the roles and responsibilities of citizens at a local, federal and global level.</p> <p>The impact of personal identities on how we interact with different communities.</p> <p><u>Questions of Inquiry</u> What makes me a citizen? What does it mean to be Australian? What are global citizens and how do we become one?</p>	<p><u>Geography – Connections Unit</u> Australia's connections with other countries and how these change people and places.</p> <p>Differences in the economic, demographic and social characteristics of countries across the World.</p> <p><u>Questions of Inquiry</u> How are we connected? Why are connections important? What has the strongest connections? How and Why?</p>	<p><u>History – Belonging to the Australian Nation.</u> The contribution of individuals and groups to the development of Australian society since Federation.</p> <p>Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children.</p> <p>Key figures, events and ideas that led to Australia's Federation and Constitution. <u>Inquiry Case Studies</u> – to be negotiated with the students</p>
<p><u>Science – Case Studies</u> Electrical energy can be transferred and transformed in electrical circuits.</p>	<p><u>Science – Case Studies</u> The Earth is part of a system of planets orbiting around the Sun.</p>	<p><u>Science – Case Studies</u> Solids, Liquids and Gases have different observable properties and behave in different ways.</p>
<p><u>English- linked to inquiry</u> <i>Reading and Viewing:</i> Reading and discussing key features and language structures of autobiography, persuasive, narrative and poetry text types.</p> <p><i>Speaking and Listening:</i> Persuasive speaking through Rostrum</p> <p><i>Writing and Creating:</i> Grammar and spelling based on individual student need including: sentence structure, use of tense,</p>	<p><u>English- linked to inquiry</u> <i>Reading and Viewing:</i> Reading and discussing key features and structures of: narrative and information report text types.</p> <p><i>Speaking and Listening:</i> Persuasive speaking through Rostrum</p> <p><i>Writing and Creating:</i> Grammar and spelling based on individual student need including: sentence structure, use of tense, expanding vocabulary and</p>	<p><u>English- linked to Inquiry</u> <i>Reading and Viewing:</i> Reading and discussing key features and structures of: biography and historical recount text types.</p> <p><i>Speaking and Listening:</i> Persuasive speaking through Rostrum</p> <p><i>Writing and Creating:</i> Grammar and spelling based on individual student need including: sentence structure, use of tense, expanding vocabulary and</p>

expanding vocabulary and punctuation.

Writing related reading text type.

punctuation.

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punctuation.

Writing related reading text type.

Health and PE

- Practise skills to establish and manage relationships, examining the influence of emotional responses on behaviour and relationships
- Identifying and building on personal strengths
- Skills focus: Kick, European Handball, Futsal, Pass, Kick, Dodge, Oztag Athletics
- Carnivals: Athletics
- Clinics: Rugby

Electives

Throughout the year students will be participating in Robotics, Drama, Music, Art, Wood/Metal work, Horticulture and Food Technology. Classes will rotate through two per semester.

Home Learning

Home Learning will commence by Week 4, Term 2. Learning Communities will post homework via Google Classrooms.

Languages

Students will have one Japanese lesson per week.

For access to a Parent Information sheet on the Australian Curriculum for 5/6 go to:
https://acaraweb.blob.core.windows.net/resources/Information_for_parents_years_5_-_6.pdf

Important dates to remember - Term 2, 2017

Thursday 25th May – Rostrum School Final
Thursday 1st June – Year 5 Ban Combined Practice
Friday 2nd June – Crazy Hair Day Fundraiser for “Solider On”
Wednesday 7th June – Years 5-10 Assembly
Wednesday 7th June – Christian Education K-6
Thursday 8th June – Inspire Conference Year 4 – 10 Leaders
Monday 12th June – Queens Birthday Holiday – School Closed
Wednesday 21st June – Years 5 -10 Assembly
Wednesday 28th June – Whole School Assembly
Friday 30th June – NAIDOC Week Assembly
Friday 30th June – Last day of Term 2

Please continue to check the following websites for further events information: <https://harrisonschoolnews.com/>
http://www.harrison.act.edu.au/our_community/calendar2