

## **Year 4- Year 5 Transition 2018.**

Dear Parents and Families,

I would like to share a warm welcome to our returning families to Harrison School for 2018. We have had a few questions over the past week regarding students moving from Year 4 to Year 5 next year. This letter is to highlight that as we are one school and have been working collaboratively as a Year 3-6 team this year there are only small changes in routines and expectations as students' progress into Year 5.

### **Curriculum and Assessment delivery stays the same:**

The Year 3-6 teaching team has been working together on a regular basis to align teaching, learning and assessment across the Years 2-7 groups. This means students will be familiar with assessments such as MYMC (Maths) reading benchmarks and writing pathways. Students can expect that Homeroom classroom structures are similar to what they have experienced this year.

### **Students will continue to access specialist programs:**

This year, each semester, students in Year 3/4 have had weekly access to three specialist teaching programs including Visual Art, Music, and Social Emotional Literacy. Next year, when your child moves to Year 5 they will have 4 specialist programs each week on a semester by semester basis. This will include Physical Education, an Arts subject (music, drama, media arts or visual art) and a Technology subject (wood work, metal work, food technology, horticulture). What will be different to this year is that students will go to these specialist subjects in the 7-10 area of the school using the elective spaces they will experience when they move into Year 7-10.

### **Personal Learning:**

There are four sessions a fortnight where students in Year 5/6 access Personal Learning. This time is designed to address learning that is targeted to each student's individual needs. There are four elements covered during this time: Literacy and Numeracy groups, Enrichment and Social and Emotional Learning. Students will complete an assessment early in Term 1 to determine Literacy and Numeracy groups. During Lit/Num sessions they will be working with a teacher in a group of students from years 5-10 with similarly identified needs on specific strategies needing to improve.

Social and Emotional Learning time is an ACT Public Schools initiative and involves learning about resilience, personal development and social interactions related to their specific year group. Enrichment happens once a fortnight on a Thursday afternoon. The idea of enrichment is that students are choosing something that is a passion of theirs and work together with like minded peers on an activity. The activities offered are based on the passion and expertise of teachers who are teaching in Years 5-10 and change on a semester basis. As we are offering a chance for students to explore their diverse interests, the activities are usually experiences that sit outside the regular curriculum and are in addition to the specialist subjects they will have on a weekly basis, (for example- Technology, Arts).

Students will have received a note at the end of last week to select their enrichment choices.

### **Uniform changes in Year 5:**

Please ensure your child's name is on all uniform items. The uniform policy ([Harrison School Uniform Policy](#)) and requirements ([Harrison School Uniform Requirements](#)) are located on the school website. Please check these before purchasing uniforms. The Harrison School uniform can be purchased from the stores listed in the policy. If you have any concerns with uniform please ring the Principal. Please refer to the P&C Facebook page for additional opening hours of the second hand uniform shop. [Harrison School P & C Face book page](#)

### **School Start and Finish Times**

First day back for returning students next year is Tuesday 6 February.

<b>Year Level</b>	<b>Start Time</b>	<b>Finish Time</b>
Yr.5/6	8:50am	2:50pm

### **Canteen**

Students will continue to access the same canteen in the P-4 area of the school. [Flexischools Canteen Ordering](#) system can be used for ordering food and drinks from the canteen.

We wish you all the best over the break and look forward to seeing the students in the new year.

If you have any further questions please talk to your child's homeroom teacher or feel free to email:

Year 5/6 Team Leaders:

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*Kind regards,*

Allison Edmonds  
Deputy Principal  
3-6 Team