



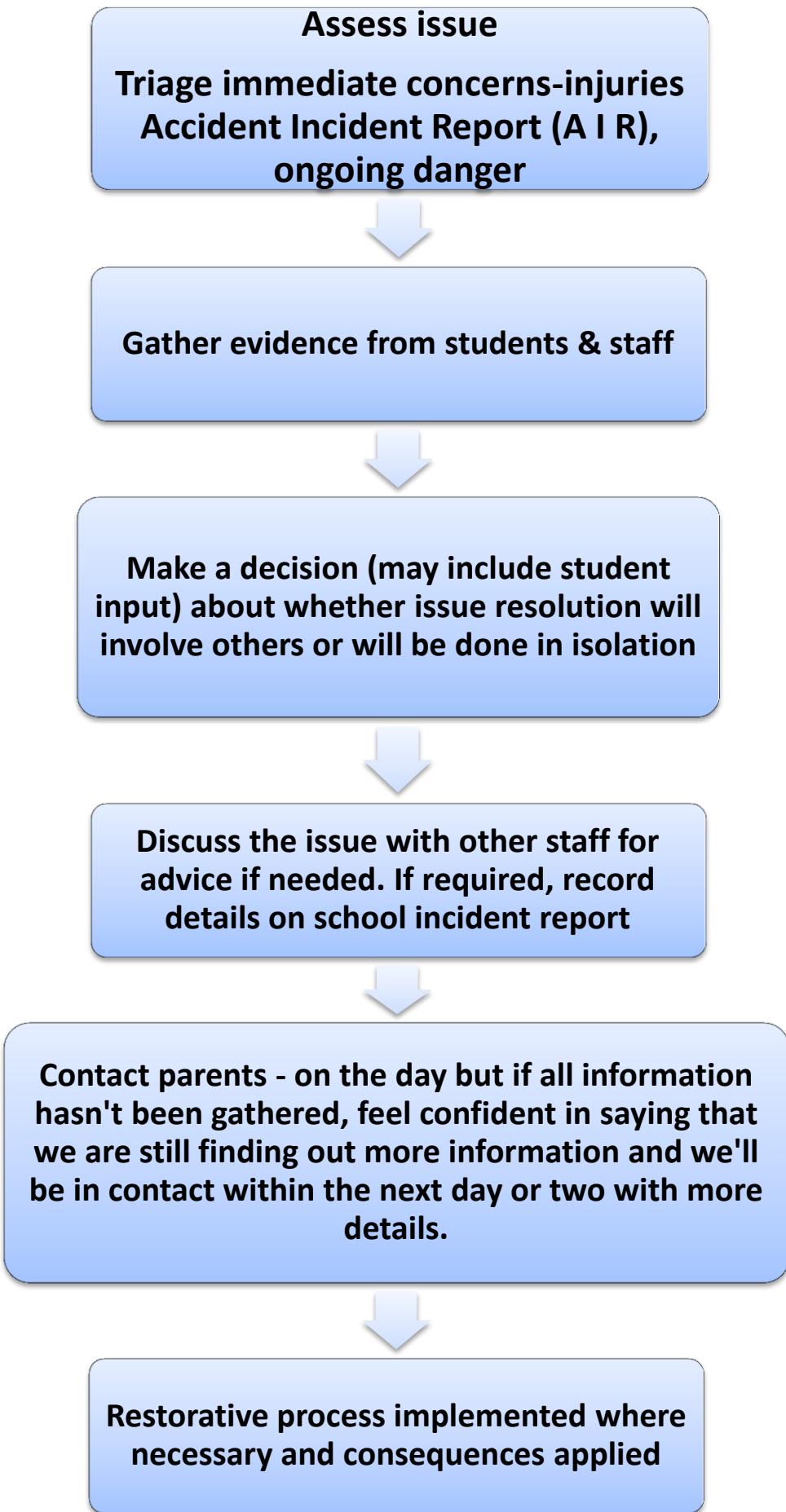
HARRISON
SCHOOL

Issue

Resolution

Process

INITIAL ISSUE RESOLUTION



CLASSROOM TEACHER ROLES/RESPONSIBILITIES

If an incident occurs in a classroom, classroom teachers play a vital role in the resolution.



Teachers may work with Learning Community Coordinator or team leader to develop resolutions to incidents.

PLAYGROUND

Teachers to resolve low level issues on the spot.



If more serious, then assistance is requested by using the card in the bum bag

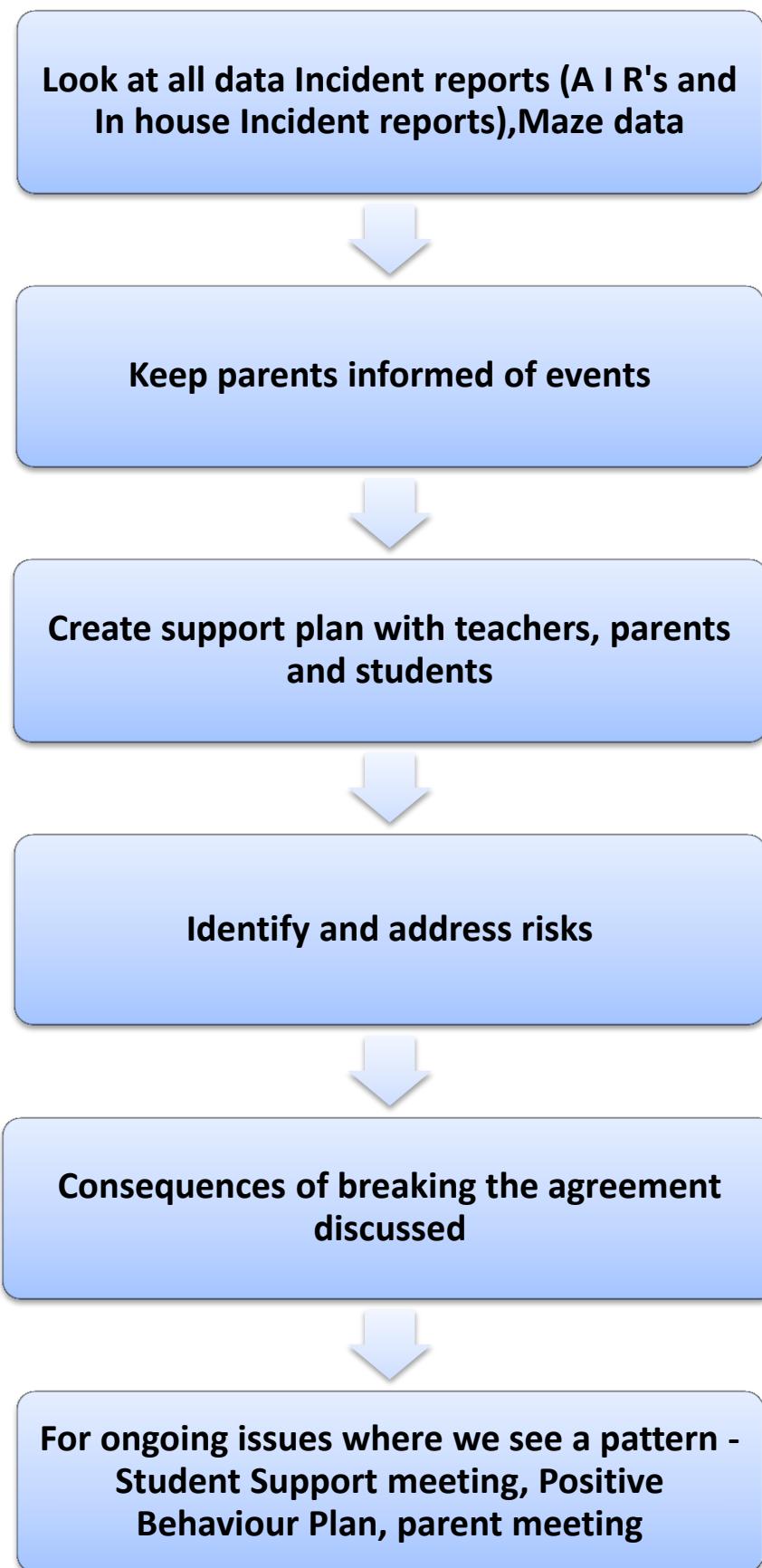


Information fed back to classroom teacher.
Issue Resolution process followed.



Staff to be informed at a staff meeting if a student has a Behaviour Support Plan.

CONTINUING /ONGOING ISSUES



RESTORATIVE PRACTICES

A restorative approach focuses on maintaining relationships in a community. It includes processes that help identify and repair harm that has been caused by issues or conflicts rather than laying blame and applying punishments.



Follow-up information to be provided to parents of all students involved with the issue. This will include outcome of restorative practice, consequences applied and strategies to move forward.

CONSEQUENCES

Inappropriate behaviour or action will result in a consequence. This may include time out, withdrawal of privilege, restorative action or suspension from classrooms or the school.



Physical violence , verbal abuse,wilful damage to property or ongoing non compliance will have an inschool or out of school suspension applied, depending on the circumstances.