

3 September 2021

Dear Parents and Carers,

Welcome to Week 9, Term 3 😊. The weather has definitely started to get a bit warmer, and I hope you are all staying well and managing some time outside.

As we commence the second week of remote learning I wanted to reassure parents that we are reflecting and making adjustments to our programs as we continue to learn the most effective way to work completely in the online world and differentiate for our students. I have been so impressed with the enthusiasm, care, and passion the staff have for ensuring we are making best possible connections with our students for their wellbeing and academic learning.

I have also been really impressed with the resilience, adaptability and flexibility of our students during this time. It has been so lovely to pop in and out of homerooms and learning area google meets and witness an extremely high percentage of our students engaging and participating. It is a huge testament to the strong relationships staff have with the students in our community.

As a key and important part of our school community I want to strongly congratulate parents. I thank you for supporting your children in their wellbeing and learning as you juggle all the other responsibilities that are yours to manage – we know this is not an easy gig. Please remember it is okay for you to monitor your child and mold the learning to what is best for their wellbeing at this time. It's okay to say "that's enough" for today if frustrations loom. It is okay to say "just focus on these subjects" if it becomes overwhelming. It is okay to do some of the work at flexible times that meet your family's rhythm better i.e., 6-8pm. Please also remember we are here for you. Do not hesitate to contact your child's homeroom teacher if you require any support, clarification or assistance. The wellbeing team is at full strength and available to support student's wellbeing with remote learning or life in general if you have concerns.

Attendance reminders:

- To be marked present for the day we require students to attend homeroom online at 10am.
- If your child is not able to make homeroom but will be engaging in structured learning please email their homeroom teacher before 11am so they can be marked present.
- In the event of student illness/leave request, we ask that parents email the homeroom teacher or email [Harrison.absences@ed.act.edu.au](mailto:Harrison.absences@ed.act.edu.au)
- Absence notifications will be sent to parents/carers via SMS after 2.00pm (daily) where a student was not in homeroom or an email from a parent has not been received confirming structured learning for the day by a homeroom teacher. Parents and carers can respond directly to the SMS with your child's full name, homeroom and reason for absence.

It is also a timely reminder to check and ensure your child has added all the relevant Google classroom pages 😊

I am including at the end of this communication some Harrison School 7-10 specific information about Online Learning. Please take some time to review the information as it is something, we will be engaging students in this week.

During homeroom all students will be receiving a student friendly version of the attached information. Please assist us by continuing to engage your children in conversations generally around digital citizenship. We appreciate your support in this area and welcome, as always, any feedback or suggestions you may have.

Remember we are thinking of you all and sending the best positive vibes your way 😊

Take care, stay safe and keep connected,

Kind Regards,

Jacqui Ford  
7-10 Principal

# Harrison School Years 7-10

## Online Learning Guide

### Online learning at home is:

- carried out over the internet using a Chromebook or another suitable device.
- a type of distance learning where students complete learning from home rather than in a school-based classroom.
- primarily asynchronous (students learn at different times and locations) which is self-directed by the learner.
- partly synchronous (students all engage in learning at the same time).

### Working in an asynchronous learning environment

- Students access their learning at their own pace and at a time of their choosing.
- There is no structured timetable for when students must complete their learning for each class.
- Learning will be primarily delivered via Google Classrooms.
- Instruction, tasks, links, assignments, and due dates will be provided in Google Classroom under the Classwork tab.
- Students are encouraged to manage their time to ensure they are completing their assigned learning.
- Students should set daily goal/s to assist them to complete their learning.
- All Google Classroom class codes have been provided in an email. Please see your child's Homeroom teacher for more assistance.
- Ensure students have joined all required Google Classrooms and have all their other account login details. E.g., Stile, Mathspace, Grok, Education Perfect etc
- Set-up a dedicated safe location within the home where students will be free from distractions to engage in their learning.

### Working in a synchronous learning environment

- Live online sessions will be run to support students to complete their learning.
- These sessions may include a live Google Meet instructional session or a live discussion on the Google Classroom based on the needs of our learners.
- Students have received a timetable showing when live sessions may be scheduled for each of their classes.
- Teachers will provide links and information about these sessions in the Google Classroom for students to access.

## HARRISON SCHOOL

### Positive Behaviours for Online Learning

#### We are responsible

We are safe online

We care for others

We own our actions

We listen to each other

#### We are respectful

We show kindness and consideration

We follow staff instructions/directions

We speak politely

We accept each other's ideas

#### We are learners

We are ready for our learning

We have a positive mindset towards our learning

We consider the learning of others

**Respect**

**Teamwork**

**Inclusion**

**Integrity**

**Resilience**

**Endeavour**

## Protocols for Online Learning

- During ALL online learning, students are expected to treat others the same way you would in real-life classroom.
- The Harrison classroom positive behaviour for learning expectations and behaviour management processes still apply.
- If you feel uncomfortable with something you see or hear in these online learning, tell a teacher, parents or another trusted adult.

### Google Classrooms

- Keep comments relevant and on topic. These are not a general chat forum - moderators will be deleting posts and muting students from posting if this isn't respected.
- Maintain respectful and supportive chat in Google Classroom and on collaborative docs.
- Ask for help, online or at home. Use the provided Google Forms as directed to seek help on specific learning tasks or for well-being supports.
- Check-in Monday morning to access weekly tasks and do your best to complete each task. Monitor daily for further information, feedback and discussion to support your learning.

### Video Conferencing / Google Meet

- Mute your microphone during these sessions.
- The online sessions might be LIVE and may be RECORDED so you can go back and watch it again and read comments.
- Be in an appropriate learning space, where your parents/carer can see and hear you.
- Dress appropriately (no pyjamas or unacceptable clothing)
- Your teacher can mute or remove you from the Meet if you are disrespectful - Expect a phone call home if this happens.
- It is best if you can have a clear background